

1999 Academic Performance Index (API) Report

List of Schools

District: ALVIEW-DAIRYLAND UNION ELEMENT

County: MADERA

CD Code: 20-65177

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
DAIRYLAND ELEMENTARY	97	617	5	8	9	626	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAIRYLAND ELEMENTARY

County: MADERA

District: ALVIEW-DAIRYLAND UNION ELEMENT

CDS Code: 20-65177-6023923

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	617	5	8	9	626

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	57

English Language Learners 14

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	32
High school graduate	39
Some college	27
College graduate	2
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	90
Teachers with emergency credentials	10
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAIRYLAND ELEMENTARY
County: MADERA
District: ALVIEW-DAIRYLAND UNION ELEMENT
CDS Code: 20-65177-6023923 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	10.33	103.26	31	16.40	164.02	22	11.70	117.02	37	19.58	195.77
4	60-79th NPR	875	31	16.85	147.42	38	20.11	175.93	34	18.09	158.24	30	15.87	138.89
3	40-59th NPR	700	41	22.28	155.98	38	20.11	140.74	42	22.34	156.38	29	15.34	107.41
2	20-39th NPR	500	52	28.26	141.30	48	25.40	126.98	47	25.00	125.00	45	23.81	119.05
1	1-19th NPR	200	41	22.28	44.57	34	17.99	35.98	43	22.87	45.74	48	25.40	50.79
a Total Weighted Score Across Bands			a		592.53			643.65			602.39			611.90
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		177.76	+		257.46	+		90.36	+		91.79
												1999 API		617

Number of tests contributing to scores: 184 189 188 189 Number of pupils with tests contributing to the API: 189

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
617		5	8	9	626

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAIRYLAND ELEMENTARY

County: MADERA

District: ALVIEW-DAIRYLAND UNION ELEMENT

CDS Code: 20-65177-6023923

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DAIRYLAND ELEMENTARY

County: MADERA

District: ALVIEW-DAIRYLAND UNION ELEMENT

CDS Code: 20-65177-6023923

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	7.9	5.3	17.1
4	60-79th NPR	8.0	14.5	14.5	7.9
3	40-59th NPR	25.3	21.1	18.4	13.2
2	20-39th NPR	29.3	35.5	28.9	26.3
1	1-19th NPR	34.7	21.1	32.9	35.5

534 1999 API **76** Number of Tests Contributing to the API

7 1999-2000 Growth Target

541 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.7	21.7	16.2	19.8
4	60-79th NPR	22.5	24.5	19.0	21.7
3	40-59th NPR	19.6	18.9	25.7	17.0
2	20-39th NPR	28.4	18.9	23.8	23.6
1	1-19th NPR	13.7	16.0	15.2	17.9

672 1999 API **106** Number of Tests Contributing to the API

7 1999-2000 Growth Target

679 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	8.6	7.0	20.7
4	60-79th NPR	14.2	19.0	19.1	11.2
3	40-59th NPR	23.0	20.7	20.0	14.7
2	20-39th NPR	26.5	31.0	26.1	23.3
1	1-19th NPR	31.0	20.7	27.8	30.2

569 1999 API **116** Number of Tests Contributing to the API

7 1999-2000 Growth Target

576 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: BASS LAKE JOINT ELEMENTARY

County: MADERA

CD Code: 20-65185

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
OAKHURST ELEMENTARY	98	755	8	10	2	757
WASUMA ELEMENTARY	97	747	8	7	3	750

Middle Schools

OAK CREEK INTERMEDIATE	92	771	9	10	1	772
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024087

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	755	8	10	2	757

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	11
Asian	2
Filipino	1
Hispanic or Latino	9
Pacific Islander	2
White not Hispanic	70

English Language Learners 0

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	10
High school graduate	43
Some college	18
College graduate	23
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.72

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialled teachers	96
Teachers with emergency credentials	0
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024087

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	31.43	314.29	96	44.86	448.60	59	27.57	275.70	42	19.53	195.35
4	60-79th NPR	875	52	24.76	216.67	35	16.36	143.11	52	24.30	212.62	50	23.26	203.49
3	40-59th NPR	700	31	14.76	103.33	31	14.49	101.40	39	18.22	127.57	40	18.60	130.23
2	20-39th NPR	500	38	18.10	90.48	40	18.69	93.46	46	21.50	107.48	48	22.33	111.63
1	1-19th NPR	200	23	10.95	21.90	12	5.61	11.21	18	8.41	16.82	35	16.28	32.56
a Total Weighted Score Across Bands			a		746.67			797.78			740.19			673.26
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		224.00	+		319.11	+		111.03	+		100.99
												1999 API		755

Number of tests contributing to scores:

210

214

214

215

Number of pupils with tests contributing to the API:

216

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

755

1999 Ranks ¹

Statewide

8

Similar Schools

10

Targets

1999-2000
Growth

2

2000
API

757

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024087

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKHURST ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024087

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.7	46.8	30.5	19.4
4	60-79th NPR	25.3	16.2	23.0	24.6
3	40-59th NPR	14.1	15.6	17.2	18.3
2	20-39th NPR	15.9	16.8	20.7	21.1
1	1-19th NPR	10.0	4.6	8.6	16.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.5	27.2	13.9	8.8
4	60-79th NPR	24.1	14.8	25.3	21.3
3	40-59th NPR	19.0	21.0	19.0	22.5
2	20-39th NPR	24.1	28.4	27.8	27.5
1	1-19th NPR	16.5	8.6	13.9	20.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASUMA ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024111

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	747	8	7	3	750

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

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School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	10
Asian	0
Filipino	1
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	84

English Language Learners 0

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	3
High school graduate	23
Some college	36
College graduate	28
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASUMA ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024111

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	23.18	231.83	95	32.87	328.72	83	29.02	290.21	58	20.14	201.39
4	60-79th NPR	875	94	32.53	284.60	71	24.57	214.97	67	23.43	204.98	67	23.26	203.56
3	40-59th NPR	700	64	22.15	155.02	44	15.22	106.57	56	19.58	137.06	61	21.18	148.26
2	20-39th NPR	500	41	14.19	70.93	53	18.34	91.70	53	18.53	92.66	65	22.57	112.85
1	1-19th NPR	200	23	7.96	15.92	26	9.00	17.99	27	9.44	18.88	37	12.85	25.69
a Total Weighted Score Across Bands			a		758.30			759.95			743.79			691.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		227.49	+		303.98	+		111.57	+		103.76
												1999 API		747

Number of tests contributing to scores:

289

289

286

288

Number of pupils with tests contributing to the API:

289

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

747

1999 Ranks ¹

Statewide

8

Similar Schools

7

Targets

1999-2000

Growth

3

2000

API

750

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASUMA ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024111

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASUMA ELEMENTARY

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6024111

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.1	36.9	30.4	21.3
4	60-79th NPR	34.1	22.9	22.7	23.7
3	40-59th NPR	20.9	14.9	18.6	21.3
2	20-39th NPR	14.5	18.1	19.4	20.9
1	1-19th NPR	6.4	7.2	8.9	12.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK CREEK INTERMEDIATE

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6101521

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	771	9	10	1	772

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	13
Asian	0
Filipino	0
Hispanic or Latino	13
Pacific Islander	2
White not Hispanic	70

English Language Learners 0

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	1
High school graduate	23
Some college	29
College graduate	35
Graduate school	12

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	21
Core academic courses in departmentalized programs	18

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK CREEK INTERMEDIATE
County: MADERA
District: BASS LAKE JOINT ELEMENTARY
CDS Code: 20-65185-6101521 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	24.51	245.10	76	36.89	368.93	70	34.15	341.46	40	19.42	194.17
4	60-79th NPR	875	61	29.90	261.64	62	30.10	263.35	56	27.32	239.02	37	17.96	157.16
3	40-59th NPR	700	50	24.51	171.57	32	15.53	108.74	38	18.54	129.76	54	26.21	183.50
2	20-39th NPR	500	32	15.69	78.43	22	10.68	53.40	24	11.71	58.54	40	19.42	97.09
1	1-19th NPR	200	11	5.39	10.78	14	6.80	13.59	17	8.29	16.59	35	16.99	33.98
a Total Weighted Score Across Bands			a		767.52			808.01			785.37			665.90
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		230.26	+		323.20	+		117.80	+		99.88
												1999 API		771

Number of tests contributing to scores: 204 206 205 206 Number of pupils with tests contributing to the API: 206

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
771		9	10	1	772

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK CREEK INTERMEDIATE

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6101521

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAK CREEK INTERMEDIATE

County: MADERA

District: BASS LAKE JOINT ELEMENTARY

CDS Code: 20-65185-6101521

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.8	44.4	39.6	21.3
4	60-79th NPR	32.9	30.0	27.7	18.8
3	40-59th NPR	23.4	12.5	17.6	25.0
2	20-39th NPR	12.7	6.9	8.2	18.1
1	1-19th NPR	3.2	6.3	6.9	16.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) Report

List of Schools

District: CHAWANAKEE JT. ELEMENTARY

County: MADERA

CD Code: 20-75135

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
NORTH FORK ELEMENTARY	94	692	7	9	5	697
SIERRA VIEW ELEMENTARY	100	691	7	1	5	696
SPRING VALLEY ELEMENTARY	99	664	6	1	7	671

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH FORK ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6024079

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	692	7	9	5	697

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	18
Asian	1
Filipino	0
Hispanic or Latino	5
Pacific Islander	1
White not Hispanic	76

English Language Learners 0

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	10
High school graduate	41
Some college	23
College graduate	22
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.68

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	54
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	17
4-6	23
Core academic courses in departmentalized programs	20

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH FORK ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6024079

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	73	26.26	262.59	63	22.03	220.28	65	22.81	228.07	51	17.83	178.32				
4	60-79th NPR	875	55	19.78	173.11	69	24.13	211.10	72	25.26	221.05	49	17.13	149.91				
3	40-59th NPR	700	58	20.86	146.04	59	20.63	144.41	57	20.00	140.00	56	19.58	137.06				
2	20-39th NPR	500	54	19.42	97.12	55	19.23	96.15	55	19.30	96.49	64	22.38	111.89				
1	1-19th NPR	200	38	13.67	27.34	40	13.99	27.97	36	12.63	25.26	66	23.08	46.15				
a Total Weighted Score Across Bands			a	706.21			699.91			710.88			623.34					
b Content Area Weight			b	30%			40%			15%			15%					
c Total Weighted Score for Content Area:			c	211.86			+	279.97			+	106.63			+	93.50		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH FORK ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6024079

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	8.5	10.6	8.5
4	60-79th NPR	20.0	23.4	23.4	12.8
3	40-59th NPR	20.0	31.9	23.4	31.9
2	20-39th NPR	33.3	23.4	27.7	17.0
1	1-19th NPR	17.8	12.8	14.9	29.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTH FORK ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6024079

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.0	24.2	24.3	16.3
4	60-79th NPR	20.7	26.1	27.6	20.9
3	40-59th NPR	22.7	19.6	21.7	17.6
2	20-39th NPR	14.7	18.3	15.8	23.5
1	1-19th NPR	12.0	11.8	10.5	21.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.6	12.9	7.1	9.4
4	60-79th NPR	15.9	18.8	25.9	18.8
3	40-59th NPR	22.0	24.7	20.0	17.6
2	20-39th NPR	30.5	27.1	29.4	22.4
1	1-19th NPR	17.1	16.5	17.6	31.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VIEW ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6103824

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	691	7	1	5	696

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	80

English Language Learners 3

Parent Education Level

Percent Responding*	8
Of those Responding:	
Not high school graduate	8
High school graduate	20
Some college	28
College graduate	40
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.12
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	16
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	24
Core academic courses in departmentalized programs	22

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VIEW ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6103824

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	20.82	208.20	93	28.62	286.15	70	23.18	231.79	45	13.85	138.46
4	60-79th NPR	875	78	24.61	215.30	60	18.46	161.54	74	24.50	214.40	59	18.15	158.85
3	40-59th NPR	700	64	20.19	141.32	63	19.38	135.69	57	18.87	132.12	65	20.00	140.00
2	20-39th NPR	500	67	21.14	105.68	71	21.85	109.23	59	19.54	97.68	74	22.77	113.85
1	1-19th NPR	200	42	13.25	26.50	38	11.69	23.38	42	13.91	27.81	82	25.23	50.46
a Total Weighted Score Across Bands			a		697.00			716.00			703.81			601.62
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		209.10	+		286.40	+		105.57	+		90.24
													1999 API	691

Number of tests contributing to scores: 317 325 302 325 Number of pupils with tests contributing to the API: 325

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
691	7	1	5	696

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VIEW ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6103824

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VIEW ELEMENTARY

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6103824

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.8	31.5	26.0	16.3
4	60-79th NPR	26.4	19.2	25.6	16.7
3	40-59th NPR	17.8	19.6	19.7	19.9
2	20-39th NPR	20.1	19.2	15.0	22.1
1	1-19th NPR	11.9	10.5	13.8	25.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6024103

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	664	6	1	7	671

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	2
Asian	0
Filipino	0
Hispanic or Latino	6
Pacific Islander	0
White not Hispanic	92

English Language Learners 2

Parent Education Level

Percent Responding*	74
Of those Responding:	
Not high school graduate	3
High school graduate	22
Some college	17
College graduate	43
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	14
4-6	24
Core academic courses in departmentalized programs	20

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*
County: MADERA
District: CHAWANAKEE JT. ELEMENTARY
CDS Code: 20-75135-6024103 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	20.98	209.79	28	19.31	193.10	22	15.28	152.78	19	13.01	130.14
4	60-79th NPR	875	33	23.08	201.92	33	22.76	199.14	29	20.14	176.22	22	15.07	131.85
3	40-59th NPR	700	30	20.98	146.85	26	17.93	125.52	33	22.92	160.42	33	22.60	158.22
2	20-39th NPR	500	34	23.78	118.88	38	26.21	131.03	31	21.53	107.64	34	23.29	116.44
1	1-19th NPR	200	16	11.19	22.38	20	13.79	27.59	29	20.14	40.28	38	26.03	52.05
a Total Weighted Score Across Bands			a	x	699.83						637.33			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	209.95	+					95.60	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6024103

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SPRING VALLEY ELEMENTARY*

County: MADERA

District: CHAWANAKEE JT. ELEMENTARY

CDS Code: 20-75135-6024103

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.0	20.9	15.8	11.9
4	60-79th NPR	24.2	23.1	19.5	16.3
3	40-59th NPR	19.7	16.4	23.3	23.0
2	20-39th NPR	23.5	26.1	21.1	23.0
1	1-19th NPR	10.6	13.4	20.3	25.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	4.4	2.2	6.4
4	60-79th NPR	22.2	20.0	22.2	10.6
3	40-59th NPR	17.8	26.7	17.8	29.8
2	20-39th NPR	28.9	37.8	28.9	21.3
1	1-19th NPR	20.0	11.1	28.9	31.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: CHOWCHILLA ELEMENTARY

County: MADERA

CD Code: 20-65193

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
FAIRMEAD ELEMENTARY	98	494	2	2	15	509
FULLER (MERLE L.) ELEMENTARY	100	432	1	1	18	450

Middle Schools

WILSON ELEMENTARY	100	589	4	10	11	600
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	494	2	2	15	509

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	44
Pacific Islander	0
White not Hispanic	51

English Language Learners 31

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	24
High school graduate	48
Some college	17
College graduate	9
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialled teachers	96
Teachers with emergency credentials	9
School Mobility	55

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	26
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	8.05	80.46	26	5.74	57.40	33	7.32	73.17	31	6.80	67.98
4	60-79th NPR	875	53	12.18	106.61	55	12.14	106.24	58	12.86	112.53	43	9.43	82.51
3	40-59th NPR	700	67	15.40	107.82	73	16.11	112.80	90	19.96	139.69	79	17.32	121.27
2	20-39th NPR	500	113	25.98	129.89	118	26.05	130.24	102	22.62	113.08	110	24.12	120.61
1	1-19th NPR	200	167	38.39	76.78	181	39.96	79.91	168	37.25	74.50	193	42.32	84.65
a Total Weighted Score Across Bands			a	x	501.55						512.97			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	150.47	+					76.95	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRMEAD ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023931

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.0	0.6	2.3	4.0
4	60-79th NPR	4.3	8.1	8.7	4.6
3	40-59th NPR	14.0	18.5	19.2	14.9
2	20-39th NPR	28.0	28.9	24.4	24.7
1	1-19th NPR	50.6	43.9	45.3	51.7

426 1999 API **174** Number of Tests Contributing to the API

12 1999-2000 Growth Target

438 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	10.8	11.3	8.3
4	60-79th NPR	18.3	12.7	18.2	13.2
3	40-59th NPR	14.2	14.7	18.7	18.6
2	20-39th NPR	28.4	24.5	20.7	26.0
1	1-19th NPR	26.9	37.3	31.0	33.8

545 1999 API **204** Number of Tests Contributing to the API

12 1999-2000 Growth Target

557 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	2.4	2.7	4.7
4	60-79th NPR	5.3	8.4	10.9	5.4
3	40-59th NPR	12.5	13.2	16.3	12.5
2	20-39th NPR	27.8	28.4	23.1	26.9
1	1-19th NPR	50.5	47.6	46.9	50.5

424 1999 API **297** Number of Tests Contributing to the API

12 1999-2000 Growth Target

436 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FULLER (MERLE L.) ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	432	1	1	18	450

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	0
Filipino	1
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	47

English Language Learners 39

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	47
High school graduate	38
Some college	9
College graduate	5
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.75

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	83
Fully credentialled teachers	88
Teachers with emergency credentials	25
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FULLER (MERLE L.) ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	4.26	42.55	8	5.33	53.33	13	9.77	97.74	5	3.33	33.33
4	60-79th NPR	875	12	8.51	74.47	18	12.00	105.00	12	9.02	78.95	12	8.00	70.00
3	40-59th NPR	700	15	10.64	74.47	17	11.33	79.33	9	6.77	47.37	21	14.00	98.00
2	20-39th NPR	500	33	23.40	117.02	34	22.67	113.33	25	18.80	93.98	38	25.33	126.67
1	1-19th NPR	200	75	53.19	106.38	73	48.67	97.33	74	55.64	111.28	74	49.33	98.67
a Total Weighted Score Across Bands			a		414.89			448.33			429.32			426.67
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		124.47	+		179.33	+		64.40	+		64.00
													1999 API	432

Number of tests contributing to scores:

141

150

133

150

Number of pupils with tests contributing to the API:

150

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

432

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

18

2000
API

450

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FULLER (MERLE L.) ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FULLER (MERLE L.) ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023881

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.6	4.9	8.0	0.0
4	60-79th NPR	5.1	7.3	12.0	4.9
3	40-59th NPR	5.1	12.2	0.0	19.5
2	20-39th NPR	23.1	24.4	8.0	24.4
1	1-19th NPR	64.1	51.2	72.0	51.2

390 1999 API **41** Number of Tests Contributing to the API

14 1999-2000 Growth Target

404 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.5	8.5	15.7	7.0
4	60-79th NPR	13.4	18.3	10.0	11.3
3	40-59th NPR	16.4	15.5	11.4	14.1
2	20-39th NPR	17.9	19.7	21.4	25.4
1	1-19th NPR	44.8	38.0	41.4	42.3

506 1999 API **71** Number of Tests Contributing to the API

14 1999-2000 Growth Target

520 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	4.4	9.2	3.5
4	60-79th NPR	6.5	11.4	5.1	6.1
3	40-59th NPR	8.4	10.5	5.1	13.2
2	20-39th NPR	24.3	18.4	21.4	21.9
1	1-19th NPR	57.9	55.3	59.2	55.3

402 1999 API **114** Number of Tests Contributing to the API

14 1999-2000 Growth Target

416 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	589	4	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	600

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	43
Pacific Islander	1
White not Hispanic	52

English Language Learners 34

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	23
High school graduate	34
Some college	24
College graduate	14
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	74
Fully credentialled teachers	91
Teachers with emergency credentials	18
School Mobility	35

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	6.88	68.80	34	8.44	84.37	62	15.23	152.33	43	10.49	104.88
4	60-79th NPR	875	83	20.39	178.44	78	19.35	169.35	68	16.71	146.19	56	13.66	119.51
3	40-59th NPR	700	92	22.60	158.23	84	20.84	145.91	79	19.41	135.87	72	17.56	122.93
2	20-39th NPR	500	119	29.24	146.19	128	31.76	158.81	100	24.57	122.85	102	24.88	124.39
1	1-19th NPR	200	85	20.88	41.77	79	19.60	39.21	98	24.08	48.16	137	33.41	66.83
a Total Weighted Score Across Bands			a		593.43			597.64			605.41			538.54
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		178.03	+		239.06	+		90.81	+		80.78
												1999 API		589

Number of tests contributing to scores:

407

403

407

410

Number of pupils with tests contributing to the API:

411

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

589

1999 Ranks ¹

Statewide

4

Similar Schools

10

Targets

1999-2000
Growth

11

2000
API

600

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: MADERA

District: CHOWCHILLA ELEMENTARY

CDS Code: 20-65193-6023907

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	1.8	7.1	4.8
4	60-79th NPR	11.9	13.9	16.0	12.5
3	40-59th NPR	23.8	23.0	18.9	11.9
2	20-39th NPR	29.8	30.9	27.2	25.6
1	1-19th NPR	33.3	30.3	30.8	45.2

506 1999 API **169** Number of Tests Contributing to the API

9 1999-2000 Growth Target

515 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.6	12.6	20.0	13.7
4	60-79th NPR	25.9	21.9	17.2	13.7
3	40-59th NPR	23.1	19.1	20.5	22.4
2	20-39th NPR	28.2	34.0	24.2	25.6
1	1-19th NPR	12.0	12.6	18.1	24.7

643 1999 API **219** Number of Tests Contributing to the API

9 1999-2000 Growth Target

652 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	3.5	8.9	8.0
4	60-79th NPR	12.7	12.8	12.7	10.7
3	40-59th NPR	23.5	21.8	20.5	15.3
2	20-39th NPR	31.9	36.6	28.6	24.9
1	1-19th NPR	28.5	25.3	29.3	41.0

526 1999 API **262** Number of Tests Contributing to the API

9 1999-2000 Growth Target

535 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: CHOWCHILLA UNION HIGH

County: MADERA

CD Code: 20-65201

High Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
CHOWCHILLA HIGH	86	605	5	10	10	615	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHOWCHILLA HIGH
County: MADERA
District: CHOWCHILLA UNION HIGH
CDS Code: 20-65201-2032357

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
86	605	5	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	615

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	3
Asian	1
Filipino	0
Hispanic or Latino	35
Pacific Islander	0
White not Hispanic	57

English Language Learners 1

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	23
High school graduate	26
Some college	30
College graduate	16
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	81
Teachers with emergency credentials	28
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHOWCHILLA HIGH

County: MADERA

District: CHOWCHILLA UNION HIGH

CDS Code: 20-65201-2032357

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	25	8.99	89.93	54	18.88	188.81	41	14.49	144.88	43	15.09	150.88	55	19.23	192.31
4	60-79th NPR	875	46	16.55	144.78	55	19.23	168.27	46	16.25	142.23	66	23.16	202.63	68	23.78	208.04
3	40-59th NPR	700	47	16.91	118.35	44	15.38	107.69	49	17.31	121.20	37	12.98	90.88	40	13.99	97.90
2	20-39th NPR	500	65	23.38	116.91	59	20.63	103.15	82	28.98	144.88	79	27.72	138.60	58	20.28	101.40
1	1-19th NPR	200	95	34.17	68.35	74	25.87	51.75	65	22.97	45.94	60	21.05	42.11	65	22.73	45.45
a Total Weighted Score Across Bands			a	x	538.31			619.67			599.12			625.09			645.10
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		107.66	+		123.93	+		119.82	+		125.02	+		129.02

1999 API

605

Number of tests

contributing to scores:

278

286

283

285

286

Number of pupils with
tests contributing
to the API:

291

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
605	5	10	10	615

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHOWCHILLA HIGH

County: MADERA

District: CHOWCHILLA UNION HIGH

CDS Code: 20-65201-2032357

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHOWCHILLA HIGH

County: MADERA

District: CHOWCHILLA UNION HIGH

CDS Code: 20-65201-2032357

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.0	15.2	6.6	10.1	13.8
4	60-79th NPR	3.8	6.3	9.2	10.1	16.3
3	40-59th NPR	11.5	16.5	10.5	7.6	15.0
2	20-39th NPR	21.8	29.1	35.5	35.4	22.5
1	1-19th NPR	53.8	32.9	38.2	36.7	32.5

497 1999 API **81** Number of Tests Contributing to the API

8 1999-2000 Growth Target

505 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.9	23.5	19.6	20.4	21.0
4	60-79th NPR	25.3	24.7	19.0	30.2	25.9
3	40-59th NPR	18.4	14.8	19.6	14.2	14.8
2	20-39th NPR	22.8	13.6	25.8	21.6	19.8
1	1-19th NPR	24.7	23.5	16.0	13.6	18.5

662 1999 API **165** Number of Tests Contributing to the API

8 1999-2000 Growth Target

670 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.5	6.3	8.3	8.7	12.8
4	60-79th NPR	2.2	12.5	4.2	8.7	14.9
3	40-59th NPR	13.0	14.6	10.4	4.3	14.9
2	20-39th NPR	15.2	31.3	33.3	37.0	21.3
1	1-19th NPR	63.0	35.4	43.8	41.3	36.2

465 1999 API **50** Number of Tests Contributing to the API

8 1999-2000 Growth Target

473 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: COARSEGOLD UNION ELEMENTARY

County: MADERA

CD Code: 20-65219

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
COARSEGOLD ELEMENTARY	97	728	8	6	4	732
RIVERGOLD ELEMENTARY	100	733	8	4	3	736

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COARSEGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEMENTARY

CDS Code: 20-65219-6023915

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	728	8	6	4	732

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	7
Asian	1
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	81

English Language Learners 0

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	3
High school graduate	26
Some college	33
College graduate	28
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.16

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	3

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	25
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COARSEGOLD ELEMENTARY
County: MADERA
District: COARSEGOLD UNION ELEMENTARY
CDS Code: 20-65219-6023915 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	99	23.19	231.85	129	29.79	297.92	115	27.12	271.23	72	16.67	166.67
4	60-79th NPR	875	112	26.23	229.51	111	25.64	224.31	105	24.76	216.69	92	21.30	186.34
3	40-59th NPR	700	93	21.78	152.46	87	20.09	140.65	69	16.27	113.92	90	20.83	145.83
2	20-39th NPR	500	83	19.44	97.19	67	15.47	77.37	86	20.28	101.42	95	21.99	109.95
1	1-19th NPR	200	40	9.37	18.74	39	9.01	18.01	49	11.56	23.11	83	19.21	38.43
a Total Weighted Score Across Bands			a		729.74			758.26			726.36			647.22
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		218.92	+		303.30	+		108.95	+		97.08
													1999 API	728

Number of tests contributing to scores: 427 433 424 432 Number of pupils with tests contributing to the API: 434

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
728		8	6	4	732

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COARSEGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEMENTARY

CDS Code: 20-65219-6023915

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COARSEGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEMENTARY

CDS Code: 20-65219-6023915

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.7	34.2	29.9	17.4
4	60-79th NPR	27.0	24.2	24.6	23.1
3	40-59th NPR	23.9	19.1	18.0	21.9
2	20-39th NPR	17.5	16.2	18.3	19.7
1	1-19th NPR	6.9	6.3	9.3	17.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEMENTARY

CDS Code: 20-65219-6110019

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	733	8	4	3	736

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	2
Filipino	0
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	87

English Language Learners 0

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	2
High school graduate	24
Some college	26
College graduate	31
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialled teachers	95
Teachers with emergency credentials	5
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	16
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERGOLD ELEMENTARY
County: MADERA
District: COARSEGOLD UNION ELEMENTARY
CDS Code: 20-65219-6110019 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	28.03	280.33	88	35.34	353.41	51	20.56	205.65	39	15.66	156.63
4	60-79th NPR	875	61	25.52	223.33	59	23.69	207.33	58	23.39	204.64	49	19.68	172.19
3	40-59th NPR	700	45	18.83	131.80	49	19.68	137.75	59	23.79	166.53	42	16.87	118.07
2	20-39th NPR	500	45	18.83	94.14	32	12.85	64.26	42	16.94	84.68	67	26.91	134.54
1	1-19th NPR	200	21	8.79	17.57	21	8.43	16.87	38	15.32	30.65	52	20.88	41.77
a Total Weighted Score Across Bands			a		747.18			779.62			692.14			623.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		224.15	+		311.85	+		103.82	+		93.48
												1999 API		733

Number of tests contributing to scores: 239 249 248 249 Number of pupils with tests contributing to the API: 253

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
733		8	4	3	736

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIVERGOLD ELEMENTARY*

County: MADERA

District: COARSEGOLD UNION ELEMENTARY

CDS Code: 20-65219-6110019

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIVERGOLD ELEMENTARY

County: MADERA

District: COARSEGOLD UNION ELEMENTARY

CDS Code: 20-65219-6110019

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.4	37.2	22.4	14.9
4	60-79th NPR	26.9	24.2	22.4	20.0
3	40-59th NPR	17.8	18.1	23.8	17.7
2	20-39th NPR	18.8	13.0	16.4	28.8
1	1-19th NPR	8.2	7.4	15.0	18.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: GOLDEN VALLEY UNIFIED SCHOOL D

County: MADERA

CD Code: 20-75580

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
WEBSTER ELEMENTARY	96	743	8	7	3	746

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY

County: MADERA

District: GOLDEN VALLEY UNIFIED SCHOOL D

CDS Code: 20-75580-6100820

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	743	8	7	3	746

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	77

English Language Learners 3

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	8
High school graduate	36
Some college	24
College graduate	23
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY
County: MADERA
District: GOLDEN VALLEY UNIFIED SCHOOL D
CDS Code: 20-75580-6100820 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	126	23.95	239.54	154	29.33	293.33	149	28.27	282.73	91	17.23	172.35
4	60-79th NPR	875	144	27.38	239.54	163	31.05	271.67	124	23.53	205.88	125	23.67	207.15
3	40-59th NPR	700	120	22.81	159.70	95	18.10	126.67	102	19.35	135.48	122	23.11	161.74
2	20-39th NPR	500	87	16.54	82.70	73	13.90	69.52	85	16.13	80.65	106	20.08	100.38
1	1-19th NPR	200	49	9.32	18.63	40	7.62	15.24	67	12.71	25.43	84	15.91	31.82
a Total Weighted Score Across Bands			a		740.11			776.43			730.17			673.44
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		222.03	+		310.57	+		109.53	+		101.02
												1999 API		743

Number of tests contributing to scores: 526 525 527 528 Number of pupils with tests contributing to the API: 529

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
743		8	7	3	746

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY

County: MADERA

District: GOLDEN VALLEY UNIFIED SCHOOL D

CDS Code: 20-75580-6100820

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WEBSTER ELEMENTARY

County: MADERA

District: GOLDEN VALLEY UNIFIED SCHOOL D

CDS Code: 20-75580-6100820

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.5	18.3	21.8	10.0
4	60-79th NPR	31.5	33.9	27.3	27.3
3	40-59th NPR	22.5	21.1	22.7	26.4
2	20-39th NPR	18.9	20.2	16.4	20.9
1	1-19th NPR	13.5	6.4	11.8	15.5

711 1999 API **111** Number of Tests Contributing to the API

2 1999-2000 Growth Target

713 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.4	32.3	30.0	18.6
4	60-79th NPR	25.7	30.0	22.6	22.5
3	40-59th NPR	23.2	17.5	18.7	22.8
2	20-39th NPR	15.6	12.3	15.7	20.3
1	1-19th NPR	8.1	7.9	13.0	15.7

752 1999 API **408** Number of Tests Contributing to the API

2 1999-2000 Growth Target

754 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	9.5	11.6	9.4
4	60-79th NPR	19.7	29.2	19.6	19.6
3	40-59th NPR	27.0	21.9	23.2	19.6
2	20-39th NPR	26.3	26.3	19.6	29.0
1	1-19th NPR	19.7	13.1	26.1	22.5

625 1999 API **138** Number of Tests Contributing to the API

2 1999-2000 Growth Target

627 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: MADERA UNIFIED

County: MADERA

CD Code: 20-65243

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
ADAMS (JOHN) ELEMENTARY	97	610	5	8	10	620
ALPHA ELEMENTARY	94	558	4	10	12	570
BERENDA ELEMENTARY	98	620	5	7	9	629
DIXIELAND ELEMENTARY	95	577	4	5	11	588
EASTIN-ARCOLA ELEMENTARY	83	505	3	9	15	520
HOWARD ELEMENTARY	100	650	6	7	8	658
LA VINA ELEMENTARY	100	435	1	8	18	453
LINCOLN ELEMENTARY	97	662	6	9	7	669
MADISON ELEMENTARY	96	397	1	2	20	417
MILLVIEW ELEMENTARY	95	506	3	10	15	521
MONROE (JAMES) ELEMENTARY	97	434	1	5	18	452
RIPPERDAN ELEMENTARY	100	476	2	7	16	492
SIERRA VISTA ELEMENTARY	95	424	1	7	19	443
WASHINGTON (GEORGE) ELEMENTARY	98	446	1	8	18	464

Middle Schools

JEFFERSON (THOMAS) MIDDLE	98	580	4	6	11	591
KING (MARTIN LUTHER JR.) MIDDLE	96	482	2	4	16	498

High Schools

MADERA HIGH	93	532	3	5	13	545
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¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	610	5	8	10	620

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	39

English Language Learners 31

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	29
High school graduate	32
Some college	21
College graduate	15
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.30

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	67
Fully credentialled teachers	98
Teachers with emergency credentials	5
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	11.42	114.23	116	20.94	209.39	92	16.97	169.74	70	12.73	127.27
4	60-79th NPR	875	96	17.98	157.30	111	20.04	175.32	106	19.56	171.13	88	16.00	140.00
3	40-59th NPR	700	102	19.10	133.71	93	16.79	117.51	83	15.31	107.20	106	19.27	134.91
2	20-39th NPR	500	122	22.85	114.23	113	20.40	101.99	112	20.66	103.32	134	24.36	121.82
1	1-19th NPR	200	153	28.65	57.30	121	21.84	43.68	149	27.49	54.98	152	27.64	55.27
a Total Weighted Score Across Bands			a		576.78			647.88			606.37			579.27
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		173.03	+		259.15	+		90.95	+		86.89
												1999 API		610

Number of tests contributing to scores:

534

554

542

550

Number of pupils with tests contributing to the API:

558

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

610

1999 Ranks ¹

Statewide

5

Similar Schools

8

Targets

1999-2000
Growth

10

2000
API

620

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ADAMS (JOHN) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024004

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	12.2	9.9	7.0
4	60-79th NPR	12.0	15.5	14.7	14.0
3	40-59th NPR	16.3	18.2	16.7	16.1
2	20-39th NPR	26.5	23.8	23.9	26.8
1	1-19th NPR	40.6	30.4	34.8	36.1

526 1999 API **305** Number of Tests Contributing to the API

8 1999-2000 Growth Target

534 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.9	32.9	28.0	21.0
4	60-79th NPR	24.7	26.0	24.8	18.7
3	40-59th NPR	21.9	15.1	13.3	21.9
2	20-39th NPR	17.4	14.2	16.5	20.5
1	1-19th NPR	14.2	11.9	17.4	17.8

720 1999 API **221** Number of Tests Contributing to the API

8 1999-2000 Growth Target

728 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	13.0	10.5	6.8
4	60-79th NPR	12.8	16.1	15.1	14.8
3	40-59th NPR	16.4	16.9	13.7	17.1
2	20-39th NPR	27.1	25.1	25.0	24.8
1	1-19th NPR	38.4	29.0	35.8	36.5

533 1999 API **359** Number of Tests Contributing to the API

8 1999-2000 Growth Target

541 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	558	4	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	570

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	73
Pacific Islander	0
White not Hispanic	21

English Language Learners 31

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	34
High school graduate	45
Some college	18
College graduate	2
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.89
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	88
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	4.73	47.26	78	13.81	138.05	40	7.53	75.33	43	7.61	76.11
4	60-79th NPR	875	62	11.72	102.55	102	18.05	157.96	96	18.08	158.19	80	14.16	123.89
3	40-59th NPR	700	102	19.28	134.97	110	19.47	136.28	113	21.28	148.96	114	20.18	141.24
2	20-39th NPR	500	148	27.98	139.89	153	27.08	135.40	123	23.16	115.82	148	26.19	130.97
1	1-19th NPR	200	192	36.29	72.59	122	21.59	43.19	159	29.94	59.89	180	31.86	63.72
a Total Weighted Score Across Bands			a		497.26			610.88			558.19			535.93
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		149.18	+		244.35	+		83.73	+		80.39
												1999 API		558

Number of tests contributing to scores:

529

565

531

565

Number of pupils with tests contributing to the API:

566

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

558

1999 Ranks ¹

Statewide

4

Similar Schools

10

Targets

1999-2000

Growth

12

2000

API

570

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ALPHA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6107122

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	11.5	6.0	5.7
4	60-79th NPR	9.7	17.9	16.9	12.7
3	40-59th NPR	16.8	18.7	20.3	20.6
2	20-39th NPR	28.0	29.9	23.6	25.6
1	1-19th NPR	42.5	22.0	33.2	35.4

532 1999 API **419** Number of Tests Contributing to the API

10 1999-2000 Growth Target

542 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	18.1	12.1	12.9
4	60-79th NPR	14.8	19.8	23.3	17.2
3	40-59th NPR	30.6	22.4	21.6	20.7
2	20-39th NPR	26.9	22.4	21.6	27.6
1	1-19th NPR	17.6	17.2	21.6	21.6

632 1999 API **116** Number of Tests Contributing to the API

10 1999-2000 Growth Target

642 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	12.1	7.0	6.6
4	60-79th NPR	11.0	16.9	16.1	13.2
3	40-59th NPR	17.0	18.7	20.0	20.0
2	20-39th NPR	28.9	29.0	24.9	25.9
1	1-19th NPR	39.1	23.3	31.9	34.4

539 1999 API **487** Number of Tests Contributing to the API

10 1999-2000 Growth Target

549 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	620	5	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	629

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	50
Pacific Islander	0
White not Hispanic	45

English Language Learners 20

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	22
High school graduate	41
Some college	22
College graduate	11
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.35
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	11.91	119.09	102	18.55	185.45	82	14.94	149.36	76	13.79	137.93
4	60-79th NPR	875	103	19.47	170.37	117	21.27	186.14	120	21.86	191.26	84	15.25	133.39
3	40-59th NPR	700	90	17.01	119.09	104	18.91	132.36	95	17.30	121.13	120	21.78	152.45
2	20-39th NPR	500	132	24.95	124.76	121	22.00	110.00	130	23.68	118.40	132	23.96	119.78
1	1-19th NPR	200	141	26.65	53.31	106	19.27	38.55	122	22.22	44.44	139	25.23	50.45
a Total Weighted Score Across Bands			a		586.63			652.50			624.59			594.01
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		175.99	+		261.00	+		93.69	+		89.10
												1999 API		620

Number of tests contributing to scores: 529 550 549 551 Number of pupils with tests contributing to the API: 552

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
620		5	7	9	629

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BERENDA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6105951

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.0	12.8	9.1	11.2
4	60-79th NPR	12.0	17.0	21.1	11.2
3	40-59th NPR	14.3	18.1	14.7	21.7
2	20-39th NPR	27.5	27.5	24.9	26.2
1	1-19th NPR	36.3	24.5	30.2	29.6

558 1999 API **267** Number of Tests Contributing to the API

7 1999-2000 Growth Target

565 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.7	24.7	20.5	16.3
4	60-79th NPR	26.2	25.9	22.9	19.0
3	40-59th NPR	19.8	20.8	20.9	22.9
2	20-39th NPR	21.8	15.4	20.9	20.5
1	1-19th NPR	17.5	13.1	14.7	21.3

685 1999 API **259** Number of Tests Contributing to the API

7 1999-2000 Growth Target

692 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	12.9	7.8	10.2
4	60-79th NPR	14.6	18.7	18.0	10.8
3	40-59th NPR	16.4	16.0	16.3	20.7
2	20-39th NPR	26.8	25.5	27.9	26.1
1	1-19th NPR	37.9	26.9	29.9	32.2

546 1999 API **296** Number of Tests Contributing to the API

7 1999-2000 Growth Target

553 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DIXIELAND ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023949

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	577	4	5	11	588

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	37

English Language Learners 26

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	27
High school graduate	35
Some college	21
College graduate	16
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	70
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DIXIELAND ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023949

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	10.45	104.48	19	9.13	91.35	19	9.09	90.91	10	4.76	47.62
4	60-79th NPR	875	30	14.93	130.60	38	18.27	159.86	33	15.79	138.16	43	20.48	179.17
3	40-59th NPR	700	42	20.90	146.27	48	23.08	161.54	42	20.10	140.67	34	16.19	113.33
2	20-39th NPR	500	64	31.84	159.20	55	26.44	132.21	57	27.27	136.36	56	26.67	133.33
1	1-19th NPR	200	44	21.89	43.78	48	23.08	46.15	58	27.75	55.50	67	31.90	63.81
a Total Weighted Score Across Bands			a		584.33			591.11			561.60			537.26
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		175.30	+		236.44	+		84.24	+		80.59
												1999 API		577

Number of tests contributing to scores:

201

208

209

210

Number of pupils with tests contributing to the API:

210

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
577	4	5	11	588

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DIXIELAND ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023949

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DIXIELAND ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023949

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	7.4	6.5	3.2
4	60-79th NPR	12.1	13.9	12.2	20.2
3	40-59th NPR	18.1	24.6	17.1	13.7
2	20-39th NPR	34.5	24.6	30.1	25.0
1	1-19th NPR	30.2	29.5	34.1	37.9

527 1999 API **124** Number of Tests Contributing to the API

9 1999-2000 Growth Target

536 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.7	11.9	13.4	6.0
4	60-79th NPR	18.2	22.4	17.9	16.4
3	40-59th NPR	21.2	20.9	20.9	20.9
2	20-39th NPR	28.8	31.3	25.4	29.9
1	1-19th NPR	12.1	13.4	22.4	26.9

634 1999 API **67** Number of Tests Contributing to the API

9 1999-2000 Growth Target

643 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	7.8	5.6	2.8
4	60-79th NPR	10.2	14.2	14.1	18.9
3	40-59th NPR	21.2	23.4	19.0	14.7
2	20-39th NPR	34.3	24.8	28.2	27.3
1	1-19th NPR	28.5	29.8	33.1	36.4

531 1999 API **143** Number of Tests Contributing to the API

9 1999-2000 Growth Target

540 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTIN-ARCOLA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
83	505	3	9	15	520

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	7

English Language Learners 58

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	62
High school graduate	25
Some college	10
College graduate	3
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 1.55
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	98
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	35
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTIN-ARCOLA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	7	2.71	27.13	23	8.68	86.79	16	6.35	63.49	17	6.42	64.15
4	60-79th NPR	875	24	9.30	81.40	40	15.09	132.08	32	12.70	111.11	33	12.45	108.96
3	40-59th NPR	700	45	17.44	122.09	45	16.98	118.87	42	16.67	116.67	40	15.09	105.66
2	20-39th NPR	500	78	30.23	151.16	79	29.81	149.06	74	29.37	146.83	61	23.02	115.09
1	1-19th NPR	200	104	40.31	80.62	78	29.43	58.87	88	34.92	69.84	114	43.02	86.04
a Total Weighted Score Across Bands			a		462.40			545.66			507.94			479.91
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		138.72	+		218.26	+		76.19	+		71.99
												1999 API		505

Number of tests contributing to scores: 258 265 252 265 Number of pupils with tests contributing to the API: 267

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
505		3	9	15	520

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTIN-ARCOLA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EASTIN-ARCOLA ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023956

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	8.1	6.3	5.6
4	60-79th NPR	10.1	16.7	12.2	12.4
3	40-59th NPR	16.3	16.7	16.2	14.2
2	20-39th NPR	29.5	28.6	31.1	24.9
1	1-19th NPR	41.9	29.9	34.2	42.9

503 1999 API **235** Number of Tests Contributing to the API

12 1999-2000 Growth Target

515 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **20** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.6	6.2	6.3
4	60-79th NPR	9.3	14.5	12.4	12.5
3	40-59th NPR	16.5	17.3	16.5	14.9
2	20-39th NPR	30.6	29.4	29.3	23.9
1	1-19th NPR	41.1	30.2	35.5	42.4

501 1999 API **257** Number of Tests Contributing to the API

12 1999-2000 Growth Target

513 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOWARD ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023972

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	650	6	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	658

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	45

English Language Learners 27

Parent Education Level

Percent Responding*	81
Of those Responding:	
Not high school graduate	19
High school graduate	22
Some college	28
College graduate	22
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	36
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HOWARD ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023972

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	13.39	133.89	48	19.67	196.72	50	20.83	208.33	28	11.48	114.75
4	60-79th NPR	875	47	19.67	172.07	49	20.08	175.72	43	17.92	156.77	44	18.03	157.79
3	40-59th NPR	700	48	20.08	140.59	69	28.28	197.95	51	21.25	148.75	46	18.85	131.97
2	20-39th NPR	500	61	25.52	127.62	50	20.49	102.46	56	23.33	116.67	61	25.00	125.00
1	1-19th NPR	200	51	21.34	42.68	28	11.48	22.95	40	16.67	33.33	65	26.64	53.28
a Total Weighted Score Across Bands			a	616.84						663.85				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	185.05		+				99.58		+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOWARD ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023972

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HOWARD ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023972

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	19.7	16.8	11.8
4	60-79th NPR	18.4	19.7	16.8	23.6
3	40-59th NPR	22.4	27.6	23.2	19.7
2	20-39th NPR	26.4	19.7	26.4	19.7
1	1-19th NPR	20.8	13.4	16.8	25.2

646 1999 API **127** Number of Tests Contributing to the API

6 1999-2000 Growth Target

652 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.9	21.1	25.9	11.0
4	60-79th NPR	22.4	21.1	20.4	12.8
3	40-59th NPR	17.8	28.4	18.5	17.4
2	20-39th NPR	24.3	20.2	19.4	31.2
1	1-19th NPR	19.6	9.2	15.7	27.5

665 1999 API **109** Number of Tests Contributing to the API

6 1999-2000 Growth Target

671 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	14.7	10.5	7.4
4	60-79th NPR	15.8	14.7	17.3	20.6
3	40-59th NPR	23.3	32.4	23.3	20.6
2	20-39th NPR	24.1	24.3	27.8	21.3
1	1-19th NPR	28.6	14.0	21.1	30.1

604 1999 API **136** Number of Tests Contributing to the API

6 1999-2000 Growth Target

610 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	435	1	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
18	453

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	97
Pacific Islander	0
White not Hispanic	3

English Language Learners 87

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	83
High school graduate	15
Some college	1
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.19
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	86
Teachers with emergency credentials	21
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	25
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	2	1.10	11.05	5	2.59	25.91	8	4.08	40.82	4	2.04	20.41
4	60-79th NPR	875	13	7.18	62.85	23	11.92	104.27	17	8.67	75.89	19	9.69	84.82
3	40-59th NPR	700	22	12.15	85.08	27	13.99	97.93	25	12.76	89.29	24	12.24	85.71
2	20-39th NPR	500	45	24.86	124.31	64	33.16	165.80	55	28.06	140.31	51	26.02	130.10
1	1-19th NPR	200	99	54.70	109.39	74	38.34	76.68	91	46.43	92.86	98	50.00	100.00
a Total Weighted Score Across Bands			a		392.68			470.60			439.16			421.05
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		117.80	+		188.24	+		65.87	+		63.16
												1999 API		435

Number of tests contributing to scores:

181

193

196

196

Number of pupils with tests contributing to the API:

199

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

435

1999 Ranks ¹

Statewide

1

Similar Schools

8

Targets

1999-2000
Growth

18

2000
API

453

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA VINA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024012

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.2	2.2	3.8	1.6
4	60-79th NPR	6.4	11.5	8.1	10.2
3	40-59th NPR	11.6	14.2	12.9	12.4
2	20-39th NPR	25.0	33.9	28.5	24.7
1	1-19th NPR	55.8	38.3	46.8	51.1

431 1999 API **189** Number of Tests Contributing to the API

14 1999-2000 Growth Target

445 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	2.2	2.7	1.1
4	60-79th NPR	6.4	10.9	8.6	9.6
3	40-59th NPR	12.1	14.7	13.4	11.8
2	20-39th NPR	25.4	33.7	28.9	27.3
1	1-19th NPR	55.5	38.6	46.5	50.3

428 1999 API **190** Number of Tests Contributing to the API

14 1999-2000 Growth Target

442 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	662	6	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	669

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	46

English Language Learners 13

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	12
High school graduate	52
Some college	19
College graduate	12
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	88
Teachers with emergency credentials	10
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	36
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LINCOLN ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	90	16.01	160.14	126	21.88	218.75	102	17.74	177.39	87	15.08	150.78
4	60-79th NPR	875	120	21.35	186.83	109	18.92	165.58	125	21.74	190.22	104	18.02	157.71
3	40-59th NPR	700	122	21.71	151.96	129	22.40	156.77	111	19.30	135.13	147	25.48	178.34
2	20-39th NPR	500	143	25.44	127.22	126	21.88	109.38	126	21.91	109.57	123	21.32	106.59
1	1-19th NPR	200	87	15.48	30.96	86	14.93	29.86	111	19.30	38.61	116	20.10	40.21
a Total Weighted Score Across Bands			a		657.12			680.34			650.91			633.62
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		197.14	+		272.14	+		97.64	+		95.04
												1999 API		662

Number of tests contributing to scores:

562

576

575

577

Number of pupils with tests contributing to the API:

577

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

662

1999 Ranks ¹

Statewide

6

Similar Schools

9

Targets

1999-2000

Growth

7

2000

API

669

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *LINCOLN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112312

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	12.6	8.1	10.0
4	60-79th NPR	16.1	15.2	20.4	12.9
3	40-59th NPR	23.0	26.7	21.1	24.4
2	20-39th NPR	32.2	25.6	25.6	26.2
1	1-19th NPR	21.8	20.0	24.8	26.6

591 1999 API **271** Number of Tests Contributing to the API

6 1999-2000 Growth Target

597 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.5	30.6	26.8	19.6
4	60-79th NPR	27.3	23.1	23.2	21.6
3	40-59th NPR	19.4	18.0	18.5	27.5
2	20-39th NPR	19.0	20.0	18.5	16.9
1	1-19th NPR	9.9	8.2	13.0	14.5

732 1999 API **255** Number of Tests Contributing to the API

6 1999-2000 Growth Target

738 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	14.0	10.0	10.8
4	60-79th NPR	15.9	18.8	17.2	14.4
3	40-59th NPR	21.8	20.4	18.4	24.0
2	20-39th NPR	33.1	25.2	27.2	25.6
1	1-19th NPR	22.2	21.6	27.2	25.2

591 1999 API **250** Number of Tests Contributing to the API

6 1999-2000 Growth Target

597 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MADISON ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023980

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	397	1	2	20	417

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	83
Pacific Islander	0
White not Hispanic	14

English Language Learners 47

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	64
High school graduate	32
Some college	4
College graduate	0
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	94
Fully credentialled teachers	78
Teachers with emergency credentials	33
School Mobility	48

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MADISON ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023980

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	1	0.47	4.65	5	2.22	22.22	4	1.79	17.86	6	2.69	26.91
4	60-79th NPR	875	12	5.58	48.84	21	9.33	81.67	14	6.25	54.69	12	5.38	47.09
3	40-59th NPR	700	16	7.44	52.09	23	10.22	71.56	21	9.38	65.63	28	12.56	87.89
2	20-39th NPR	500	51	23.72	118.60	75	33.33	166.67	62	27.68	138.39	68	30.49	152.47
1	1-19th NPR	200	135	62.79	125.58	101	44.89	89.78	123	54.91	109.82	109	48.88	97.76
a Total Weighted Score Across Bands			a		349.77			431.89			386.38			412.11
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		104.93	+		172.76	+		57.96	+		61.82
													1999 API	397

Number of tests contributing to scores:

215

225

224

223

Number of pupils with tests contributing to the API:

225

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

397

1999 Ranks ¹

Statewide

1

Similar Schools

2

Targets

1999-2000
Growth

20

2000
API

417

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MADISON ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023980

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MADISON ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023980

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	1.5	1.0	2.1
4	60-79th NPR	5.3	10.7	6.2	6.2
3	40-59th NPR	5.3	9.7	9.2	11.9
2	20-39th NPR	23.8	31.6	25.6	28.9
1	1-19th NPR	65.1	46.4	57.9	51.0

389 1999 API **196** Number of Tests Contributing to the API

16 1999-2000 Growth Target

405 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **23** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	1.9	1.4	1.9
4	60-79th NPR	4.4	8.9	5.6	4.7
3	40-59th NPR	7.4	9.8	8.9	12.3
2	20-39th NPR	23.5	34.1	27.7	30.7
1	1-19th NPR	64.2	45.3	56.3	50.5

389 1999 API **214** Number of Tests Contributing to the API

16 1999-2000 Growth Target

405 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLVIEW ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	506	3	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
15	521

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	84
Pacific Islander	0
White not Hispanic	9

English Language Learners 58

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	64
High school graduate	27
Some college	8
College graduate	1
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialled teachers	91
Teachers with emergency credentials	9
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLVIEW ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	5.31	53.11	63	11.01	110.14	32	5.68	56.84	35	6.10	60.98
4	60-79th NPR	875	58	10.62	92.95	76	13.29	116.26	65	11.55	101.02	73	12.72	111.28
3	40-59th NPR	700	85	15.57	108.97	103	18.01	126.05	80	14.21	99.47	95	16.55	115.85
2	20-39th NPR	500	140	25.64	128.21	156	27.27	136.36	152	27.00	134.99	142	24.74	123.69
1	1-19th NPR	200	234	42.86	85.71	174	30.42	60.84	234	41.56	83.13	229	39.90	79.79
a Total Weighted Score Across Bands			a		468.96			549.65			475.44			491.59
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		140.69	+		219.86	+		71.32	+		73.74
												1999 API		506

Number of tests contributing to scores: 546 572 563 574 Number of pupils with tests contributing to the API: 574

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
506		3	10	15	521

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLVIEW ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MILLVIEW ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024020

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	9.9	5.1	5.0
4	60-79th NPR	8.9	13.7	11.3	11.5
3	40-59th NPR	15.7	18.1	12.4	16.9
2	20-39th NPR	26.2	27.1	28.6	25.3
1	1-19th NPR	45.2	31.3	42.5	41.2

493 1999 API **478** Number of Tests Contributing to the API

12 1999-2000 Growth Target

505 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **50** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	10.3	4.7	5.5
4	60-79th NPR	10.4	12.6	11.5	12.4
3	40-59th NPR	15.4	18.3	13.4	16.2
2	20-39th NPR	25.2	27.1	27.4	25.0
1	1-19th NPR	44.6	31.7	43.0	40.9

496 1999 API **548** Number of Tests Contributing to the API

12 1999-2000 Growth Target

508 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MONROE (JAMES) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	434	1	5	18	452

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	90
Pacific Islander	0
White not Hispanic	7

English Language Learners 54

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	63
High school graduate	30
Some college	7
College graduate	1
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	96
Fully credentialled teachers	88
Teachers with emergency credentials	12
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE (JAMES) ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.66	26.62	27	4.79	47.87	18	3.33	33.33	15	2.67	26.69
4	60-79th NPR	875	28	5.32	46.58	63	11.17	97.74	45	8.33	72.92	43	7.65	66.95
3	40-59th NPR	700	68	12.93	90.49	76	13.48	94.33	65	12.04	84.26	84	14.95	104.63
2	20-39th NPR	500	138	26.24	131.18	163	28.90	144.50	128	23.70	118.52	156	27.76	138.79
1	1-19th NPR	200	278	52.85	105.70	235	41.67	83.33	284	52.59	105.19	264	46.98	93.95
a Total Weighted Score Across Bands			a		400.57			467.77			414.21			431.01
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		120.17	+		187.11	+		62.13	+		64.65
												1999 API		434

Number of tests contributing to scores:

526

564

540

562

Number of pupils with tests contributing to the API:

570

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

434

1999 Ranks ¹

Statewide

1

Similar Schools

5

Targets

1999-2000
Growth

18

2000
API

452

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE (JAMES) ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MONROE (JAMES) ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023998

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	4.3	2.8	1.8
4	60-79th NPR	4.8	10.5	7.2	7.3
3	40-59th NPR	12.4	13.0	12.3	15.3
2	20-39th NPR	27.1	29.6	23.4	26.3
1	1-19th NPR	54.7	42.6	54.4	49.3

422 1999 API **498** Number of Tests Contributing to the API

14 1999-2000 Growth Target

436 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **58** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	4.5	2.7	2.4
4	60-79th NPR	4.4	10.4	7.2	7.1
3	40-59th NPR	12.8	13.2	12.1	15.0
2	20-39th NPR	26.3	28.5	23.8	27.2
1	1-19th NPR	54.5	43.3	54.1	48.3

424 1999 API **542** Number of Tests Contributing to the API

14 1999-2000 Growth Target

438 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	476	2	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	492

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	85
Pacific Islander	0
White not Hispanic	9

English Language Learners 65

Parent Education Level

Percent Responding*	75
Of those Responding:	
Not high school graduate	56
High school graduate	35
Some college	6
College graduate	3
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.56

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	80
Teachers with emergency credentials	20
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	8	4.91	49.08	15	8.98	89.82	7	4.55	45.45	9	5.36	53.57
4	60-79th NPR	875	16	9.82	85.89	26	15.57	136.23	17	11.04	96.59	16	9.52	83.33
3	40-59th NPR	700	11	6.75	47.24	27	16.17	113.17	18	11.69	81.82	21	12.50	87.50
2	20-39th NPR	500	45	27.61	138.04	40	23.95	119.76	48	31.17	155.84	48	28.57	142.86
1	1-19th NPR	200	83	50.92	101.84	59	35.33	70.66	64	41.56	83.12	74	44.05	88.10
a Total Weighted Score Across Bands			a		422.09			529.64			462.82			455.36
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		126.63	+		211.86	+		69.42	+		68.30
												1999 API		476

Number of tests contributing to scores:

163

167

154

168

Number of pupils with tests contributing to the API:

168

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
476	2	7	16	492

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *RIPPERDAN ELEMENTARY*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024038

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.1	8.6	4.6	5.7
4	60-79th NPR	9.5	17.9	12.2	10.0
3	40-59th NPR	6.6	13.6	9.9	12.1
2	20-39th NPR	26.3	25.0	31.3	27.1
1	1-19th NPR	52.6	35.0	42.0	45.0

475 1999 API **140** Number of Tests Contributing to the API

13 1999-2000 Growth Target

488 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **13** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.6	7.7	4.2	5.1
4	60-79th NPR	8.6	16.8	11.8	10.3
3	40-59th NPR	7.2	15.5	10.4	11.5
2	20-39th NPR	27.6	25.2	31.3	28.8
1	1-19th NPR	52.0	34.8	42.4	44.2

472 1999 API **156** Number of Tests Contributing to the API

13 1999-2000 Growth Target

485 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	424	1	7	19	443

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	94
Pacific Islander	0
White not Hispanic	3

English Language Learners 68

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	75
High school graduate	22
Some college	2
College graduate	1
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.31

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	92
Teachers with emergency credentials	8
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API) School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	0.60	6.01	17	3.31	33.07	20	3.92	39.22	18	3.48	34.82
4	60-79th NPR	875	31	6.21	54.36	40	7.78	68.09	47	9.22	80.64	49	9.48	82.93
3	40-59th NPR	700	61	12.22	85.57	68	13.23	92.61	62	12.16	85.10	74	14.31	100.19
2	20-39th NPR	500	145	29.06	145.29	151	29.38	146.89	150	29.41	147.06	135	26.11	130.56
1	1-19th NPR	200	259	51.90	103.81	238	46.30	92.61	231	45.29	90.59	241	46.62	93.23
a Total Weighted Score Across Bands			a		395.04			433.27			442.60			441.73
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		118.51	+		173.31	+		66.39	+		66.26
													1999 API	424

Number of tests contributing to scores:

499

514

510

517

Number of pupils with tests contributing to the API:

519

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
424	1	7	19	443

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SIERRA VISTA ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024046

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.3	3.6	3.1
4	60-79th NPR	6.3	8.1	9.7	9.8
3	40-59th NPR	12.5	13.1	12.0	14.7
2	20-39th NPR	28.4	29.0	28.8	25.9
1	1-19th NPR	52.4	46.5	46.0	46.5

424 1999 API **482** Number of Tests Contributing to the API

15 1999-2000 Growth Target

439 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **19** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.4	3.2	3.2	3.4
4	60-79th NPR	5.8	7.4	9.3	8.9
3	40-59th NPR	12.1	13.6	12.1	13.9
2	20-39th NPR	29.2	29.3	29.2	26.0
1	1-19th NPR	52.5	46.5	46.2	47.7

420 1999 API **505** Number of Tests Contributing to the API

15 1999-2000 Growth Target

435 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTA

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023964

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	446	1	8	18	464

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	92
Pacific Islander	0
White not Hispanic	5

English Language Learners 60

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	66
High school graduate	29
Some college	5
College graduate	1
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	89
Teachers with emergency credentials	16
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	33
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTARY

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023964

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	14	2.48	24.82	41	7.16	71.55	21	4.08	40.78	15	2.57	25.73
4	60-79th NPR	875	32	5.67	49.65	68	11.87	103.84	56	10.87	95.15	60	10.29	90.05
3	40-59th NPR	700	62	10.99	76.95	91	15.88	111.17	66	12.82	89.71	61	10.46	73.24
2	20-39th NPR	500	153	27.13	135.64	152	26.53	132.64	130	25.24	126.21	147	25.21	126.07
1	1-19th NPR	200	303	53.72	107.45	221	38.57	77.14	242	46.99	93.98	300	51.46	102.92
a Total Weighted Score Across Bands			a		394.50			496.34			445.83			418.01
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		118.35	+		198.53	+		66.87	+		62.70
													1999 API	446

Number of tests contributing to scores:

564

573

515

583

Number of pupils with tests contributing to the API:

587

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
446	1	8	18	464

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTA

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6023964

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WASHINGTON (GEORGE) ELEMENTA
County: MADERA
District: MADERA UNIFIED
CDS Code: 20-65243-6023964
School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	7.4	3.8	2.2
4	60-79th NPR	5.4	12.0	9.9	10.1
3	40-59th NPR	10.2	16.2	12.8	10.3
2	20-39th NPR	27.1	26.2	25.7	26.0
1	1-19th NPR	54.9	38.2	47.8	51.4

444 1999 API 539 Number of Tests Contributing to the API

14 1999-2000 Growth Target

458 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 32 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	6.6	4.0	2.5
4	60-79th NPR	5.3	11.9	9.9	9.5
3	40-59th NPR	11.1	15.7	12.9	10.5
2	20-39th NPR	27.0	26.9	25.8	25.6
1	1-19th NPR	54.4	38.9	47.3	51.9

442 1999 API 574 Number of Tests Contributing to the API

14 1999-2000 Growth Target

456 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON (THOMAS) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024053

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	580	4	6	11	591

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	28

English Language Learners 22

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	28
High school graduate	26
Some college	24
College graduate	14
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.49

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	61
Fully credentialed teachers	95
Teachers with emergency credentials	9
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON (THOMAS) MIDDLE
County: MADERA
District: MADERA UNIFIED
CDS Code: 20-65243-6024053
School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	10.47	104.74	106	13.18	131.84	142	17.49	174.88	79	9.60	95.99
4	60-79th NPR	875	155	19.33	169.11	157	19.53	170.86	121	14.90	130.39	117	14.22	124.39
3	40-59th NPR	700	136	16.96	118.70	132	16.42	114.93	130	16.01	112.07	154	18.71	130.98
2	20-39th NPR	500	187	23.32	116.58	224	27.86	139.30	176	21.67	108.37	182	22.11	110.57
1	1-19th NPR	200	240	29.93	59.85	185	23.01	46.02	243	29.93	59.85	291	35.36	70.72
a Total Weighted Score Across Bands			a		568.98			602.95			585.56			532.65
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		170.70	+		241.18	+		87.83	+		79.90
												1999 API		580

Number of tests contributing to scores: 802 804 812 823 Number of pupils with tests contributing to the API: 832

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
580		4	6	11	591

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON (THOMAS) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024053

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JEFFERSON (THOMAS) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6024053

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	6.8	11.9	5.7
4	60-79th NPR	14.5	16.3	11.3	11.9
3	40-59th NPR	16.6	17.1	17.9	15.2
2	20-39th NPR	25.8	31.7	23.4	24.1
1	1-19th NPR	38.0	27.9	35.5	43.1

519 1999 API **546** Number of Tests Contributing to the API

9 1999-2000 Growth Target

528 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.3	26.5	30.2	18.0
4	60-79th NPR	31.7	27.8	22.8	19.3
3	40-59th NPR	20.0	14.8	13.4	25.3
2	20-39th NPR	16.5	20.9	19.0	18.0
1	1-19th NPR	10.4	10.0	14.7	19.3

721 1999 API **236** Number of Tests Contributing to the API

9 1999-2000 Growth Target

730 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	6.6	10.3	5.1
4	60-79th NPR	12.9	14.5	9.9	11.1
3	40-59th NPR	15.0	14.5	16.3	15.6
2	20-39th NPR	26.5	33.4	23.0	23.4
1	1-19th NPR	41.5	30.9	40.5	44.8

496 1999 API **503** Number of Tests Contributing to the API

9 1999-2000 Growth Target

505 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KING (MARTIN LUTHER JR.) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	482	2	4	16	498

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	77
Pacific Islander	0
White not Hispanic	16

English Language Learners 36

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	42
High school graduate	25
Some college	18
College graduate	11
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.10

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialled teachers	88
Teachers with emergency credentials	15
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KING (MARTIN LUTHER JR.) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	38	4.57	45.73	50	5.90	59.03	57	6.99	69.85	34	4.01	40.09
4	60-79th NPR	875	101	12.15	106.35	86	10.15	88.84	84	10.29	90.07	107	12.62	110.41
3	40-59th NPR	700	129	15.52	108.66	126	14.88	104.13	124	15.20	106.37	124	14.62	102.36
2	20-39th NPR	500	212	25.51	127.56	309	36.48	182.41	214	26.23	131.13	189	22.29	111.44
1	1-19th NPR	200	351	42.24	84.48	276	32.59	65.17	337	41.30	82.60	394	46.46	92.92
a Total Weighted Score Across Bands			a		472.77			499.59			480.02			457.22
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		141.83	+		199.83	+		72.00	+		68.58
												1999 API		482

Number of tests contributing to scores:

831

847

816

848

Number of pupils with tests contributing to the API:

866

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

482

1999 Ranks ¹

Statewide

2

Similar Schools

4

Targets

1999-2000
Growth

16

2000
API

498

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KING (MARTIN LUTHER JR.) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KING (MARTIN LUTHER JR.) MIDDLE

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-6112973

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.2	3.5	4.1	3.0
4	60-79th NPR	7.8	6.8	8.4	9.1
3	40-59th NPR	14.4	14.8	14.8	13.1
2	20-39th NPR	27.7	39.0	27.6	23.9
1	1-19th NPR	48.0	35.9	45.0	50.8

444 1999 API **671** Number of Tests Contributing to the API

13 1999-2000 Growth Target

457 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.4	19.3	20.1	9.2
4	60-79th NPR	30.1	24.3	20.1	26.2
3	40-59th NPR	18.9	15.0	18.7	19.1
2	20-39th NPR	15.4	25.0	15.7	14.9
1	1-19th NPR	20.3	16.4	25.4	30.5

652 1999 API **143** Number of Tests Contributing to the API

13 1999-2000 Growth Target

665 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	3.3	3.9	2.6
4	60-79th NPR	8.9	7.8	8.3	10.1
3	40-59th NPR	14.3	13.9	14.4	12.9
2	20-39th NPR	26.1	38.4	26.7	23.1
1	1-19th NPR	48.8	36.6	46.7	51.4

442 1999 API **683** Number of Tests Contributing to the API

13 1999-2000 Growth Target

455 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	532	3	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	545

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	31

English Language Learners 26

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	34
High school graduate	21
Some college	22
College graduate	17
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.40

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	56
Fully credentialed teachers	92
Teachers with emergency credentials	8
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	145	5.73	57.27	317	12.18	121.83	188	7.25	72.53	228	8.71	87.12	235	8.99	89.93
4	60-79th NPR	875	259	10.23	89.50	368	14.14	123.75	404	15.59	136.38	381	14.56	127.39	417	15.96	139.64
3	40-59th NPR	700	374	14.77	103.40	480	18.45	129.13	519	20.02	140.16	419	16.01	112.07	391	14.96	104.75
2	20-39th NPR	500	651	25.71	128.55	746	28.67	143.35	671	25.89	129.44	832	31.79	158.96	730	27.94	139.69
1	1-19th NPR	200	1103	43.56	87.12	691	26.56	53.11	810	31.25	62.50	757	28.93	57.85	840	32.15	64.29
a Total Weighted Score Across Bands			a		465.85			571.18			541.01			543.40			538.30
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		93.17	+		114.24	+		108.20	+		108.68	+		107.66

1999 API

532

Number of tests

contributing to scores:

2532

2602

2592

2617

2613

Number of pupils with
tests contributing
to the API:

2676

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
532	Statewide	Similar Schools	13	545
	3	5		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MADERA HIGH*

County: MADERA

District: MADERA UNIFIED

CDS Code: 20-65243-2035707

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.7	7.2	3.3	3.5	4.0
4	60-79th NPR	5.7	10.5	10.1	10.0	12.0
3	40-59th NPR	10.5	17.9	18.9	15.0	15.0
2	20-39th NPR	26.9	32.7	29.2	35.5	31.7
1	1-19th NPR	55.2	31.8	38.6	35.9	37.2

468 1999 API **1721** Number of Tests Contributing to the API

10 1999-2000 Growth Target

478 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.1	20.8	14.4	19.1	18.4
4	60-79th NPR	19.7	22.2	26.4	23.7	24.3
3	40-59th NPR	23.0	19.7	21.7	17.5	15.0
2	20-39th NPR	23.4	21.5	20.7	24.1	20.8
1	1-19th NPR	20.7	15.8	16.7	15.6	21.6

658 1999 API **827** Number of Tests Contributing to the API

10 1999-2000 Growth Target

668 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.0	6.3	2.8	2.3	3.0
4	60-79th NPR	3.8	10.2	9.4	9.5	10.9
3	40-59th NPR	10.6	17.7	17.4	15.0	14.7
2	20-39th NPR	26.3	33.2	29.0	36.0	31.3
1	1-19th NPR	58.4	32.6	41.5	37.2	40.0

452 1999 API **1276** Number of Tests Contributing to the API

10 1999-2000 Growth Target

462 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: YOSEMITE JOINT UNION HIGH

County: MADERA

CD Code: 20-73734

High Schools	1999	1999	1999	1999	1999-2000	2000
	Percent Tested ¹	API ²	Statewide Rank ³	Similar Schools Rank ³	Growth Target ⁴	API Target ⁵
YOSEMITE HIGH	89	695	8	5	5	700

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE HIGH

County: MADERA

District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
89	695	8	5

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	700

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	6
Asian	1
Filipino	0
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	84

English Language Learners 0

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	3
High school graduate	17
Some college	32
College graduate	37
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.36

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	96
Teachers with emergency credentials	8
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE HIGH

County: MADERA

District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	85	16.93	169.32	98	20.00	200.00	92	18.93	189.30	111	22.20	222.00	128	25.65	256.51
4	60-79th NPR	875	125	24.90	217.88	129	26.33	230.36	119	24.49	214.25	141	28.20	246.75	115	23.05	201.65
3	40-59th NPR	700	104	20.72	145.02	99	20.20	141.43	120	24.69	172.84	73	14.60	102.20	87	17.43	122.04
2	20-39th NPR	500	120	23.90	119.52	102	20.82	104.08	79	16.26	81.28	110	22.00	110.00	86	17.23	86.17
1	1-19th NPR	200	68	13.55	27.09	62	12.65	25.31	76	15.64	31.28	65	13.00	26.00	83	16.63	33.27
a Total Weighted Score Across Bands			a	x	678.83			701.17			688.94			706.95			699.65
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		135.77	+		140.23	+		137.79	+		141.39	+		139.93

1999 API

695

Number of tests

contributing to scores:

502

490

486

500

499

Number of pupils with
tests contributing
to the API:

505

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
695	8	5	5	700

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE HIGH

County: MADERA

District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOSEMITE HIGH

County: MADERA

District: YOSEMITE JOINT UNION HIGH

CDS Code: 20-73734-2030013

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	18.6	22.4	20.4	25.4	29.0
4	60-79th NPR	27.1	26.5	26.9	28.6	23.6
3	40-59th NPR	20.7	21.9	24.5	15.0	16.6
2	20-39th NPR	21.3	18.1	14.4	18.7	16.6
1	1-19th NPR	12.2	11.1	13.9	12.3	14.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.